



Early Literacy

What is it?



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Early Literacy development begins from birth to three years old and is closely linked to a child's experience with text and oral language.

The interactions that young children have with literacy materials and caregivers in their lives are the building blocks for language, reading, and writing development.

In WCCUSD, Early Literacy instruction is based on the areas of reading comprehension, fluency, vocabulary, phonemic awareness and writing in grades PreK through 2nd grade.





Early Literacy

Why is it Important?

Effective early literacy practices will lead to reading and lifelong success.



Early Literacy

Why is it important?



A 30 million word gap exists, between low-income and high-income students, BEFORE they enter Kindergarten. We need to provide targeted and direct supports in Early Literacy in order to bridge this gap.

Powerful early literacy practices engage families, educators, and the community to support students' literacy development and lead to reading proficiency.





Early Literacy

Where Are We Now?



Early Literacy

Where are we now?



Current Number of Prek-TK students enrolled in WCCUSD Pre K and TK classes is 885.

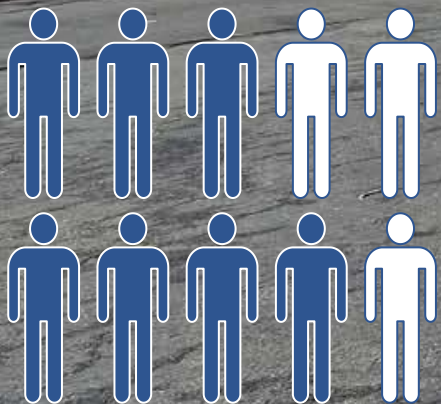
Based on our Desired Results Developmental Profile (DRDP) data results, of 941 PreK and TK students enrolled last year.



Early Literacy

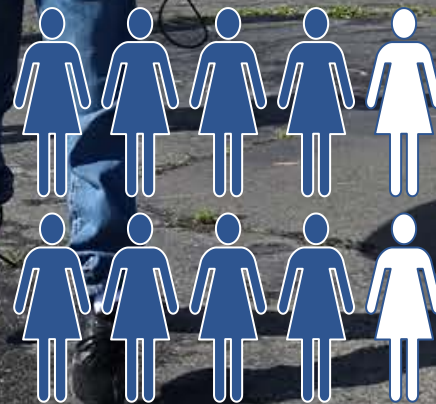
Achieving Students

78%



Of PreK are ready for
Kindergarten level
Literacy/Language
Development standards

80%



Of TK are ready for
Kindergarten level
Language/Literacy
Development standards



Early Literacy

Where Are We Headed?

Three Key Strategies



Early Literacy

Where are we headed?



Building a Stronger Data Culture



Focus on instruction through a Workshop Model of Teaching for Differentiation and Equity



Focused community partnerships